English Language Skills

ACTIVITIES



Chapter 1

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English Language Skills

Chapter 1

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A Valuable Lesson in Manners

ACTIVITIES
Lesson 1:
Pronouns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements that are true.

1. _____ William McKinley served in ***Congress*** before he was elected as an ***ambassador*** to France.
2. _____ On his way to his congressional office one morning, Mr. McKinley boarded a ***streetcar*** and took the only remaining seat.
3. _____ A woman, who appeared to be ill, boarded the car.
4. _____ McKinley asked one of his ***colleagues*** to offer a seat to the woman.
5. _____ The colleague hid behind a newspaper and did not offer his seat.
6. _____ Mr. McKinley later walked up the aisle, tapped the ill woman on the shoulder, offered his seat, and took her place in the aisle.
7. _____ The congressman who had been hiding behind the newspaper offered Mr. McKinley a seat.
8. _____ Mr. McKinley became president of the United States.
9. _____ Mr. McKinley refused to appoint the congressman as an ambassador to a foreign nation.
10. _____ Acts of kindness may lead you to ***prominence***.

WORD POWER!
Fill in the blank: From the Word Bank, choose the VOCABULARY words.

WORD BANK

Congress	***streetcar***	***colleagues***	***prominence***

11. McKinley often rode with his _____ in the streetcar.
12. From a position of _____, you can be kind to more people!
13. William McKinley, like many other presidents in U.S. history, served in _____ before assuming the presidency.
14. Riding on a _____ is a popular tourist activity in San Francisco.

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PRONOUNS

Fill in the blank: Write the correct answers.

15. Pronouns are words used in place of _____.

16. Without _____, our language would be cumbersome.

Underline each pronoun.

17-26. William McKinley served in Congress before he was elected the 25th President of the United States. On his way to his congressional office one morning, he boarded a streetcar and took the only remaining seat. Minutes later, a woman who appeared to be ill boarded the car. Unable to find a seat, she clutched an overhead strap next to one of McKinley's colleagues. The colleague hid behind his newspaper and did not offer his seat to the woman. McKinley walked up the aisle, tapped the ill woman on the shoulder, offered his seat, and took her place in the aisle.

27. An _____ is a word or group of words to which a pronoun refers.

28. A pronoun usually refers to a _____ noun.

On the blank, write the antecedent of the underlined pronoun.

29. The colleague did not offer his seat to the woman. _____

30. The woman probably wished she could sit down. _____

31. When my mother rode on a streetcar, she enjoyed the sights and sounds. _____

32. Mr. McKinley walked up the aisle and offered his seat to the woman. _____

33. The disappointed congressman never learned why he was not appointed. _____

34. Mr. McKinley served in Congress before he was elected as president of the United States. _____

35. The woman, unable to find a seat, clutched an overhead strap. She appeared ill and weak. _____

36. The president feared that a man who refused to offer his seat to an ill woman would not be a good ambassador. _____

37. The colleague hid behind his newspaper. _____

38. The disappointed congressman bemoaned his fate. _____

39. The woman, grateful to her benefactor, smiled at Mr. McKinley. _____

40. Write the **Life Principle:** *"*_____

_____

_____*!"*

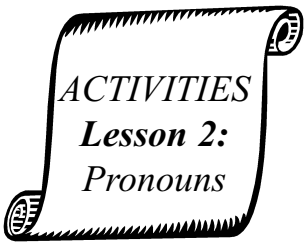


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The Value of Useful Citizens



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE



Place an "X" by the statements that reflect the vignette.

1. _____ Useful citizens are more valuable than famous citizens.
2. _____ All that our nation asks of students is that they become famous.
3. _____ All that our nation asks of students is that they do their best.
4. _____ Only wealthy children with educated parents have opportunities in America.
5. _____ As a student, you should prepare to become America's most useful and valuable citizen.

WORD POWER!

Multiple choice: Place an "X" by the sentence that correctly uses the VOCABULARY word.

6. _____ (a) Mom does not waste food because she is ***efficient***.
   _____ (b) Keturah is lazy because she is ***efficient***.
7. _____ (a) The businessman donated some ***prosperity*** on which to build the YMCA.
   _____ (b) Because of our own ***prosperity***, we can help others.
8. _____ (a) The tough oak board would not ***yield*** to the nails.
   _____ (b) He ***yielded*** into the microphone but no one seemed to hear.
9. _____ (a) People who gain ***profit*** usually work very hard.
   _____ (b) The ***profit*** began to preach and to tell of what was to come.
10. _____ (a) The ***staunch*** house collapsed when the tornado struck.
    _____ (b) The ***staunch*** house stood firmly in the midst of a storm.



TYPES OF PRONOUNS

Fill in the blank: Write the correct answers.

11. The categories of pronouns are _____, _____, _____, _____, _____ and _____.
12. When pronouns appear in more than one category, the word may be the same, but the _____ and _____ of the pronoun is different.

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Fill in the blank, *continued*

13. Personal pronouns are used in place of people's _____.

14. Personal pronouns allow you to identify the person speaking (_____), the person to whom something is spoken (_____), or the person about whom another person speaks (_____).

15. List the First Person Pronouns: _____.

16. List the Second Person Pronouns: _____.

17. List the Third Person Pronouns: _____ _____.

Underline the personal pronouns. On the blank, indicate if the pronoun is first, second or third person.

18. Our nation depends upon the woman who can keep her house efficient and the man who can earn his pay. _____

19. Be worth your pay. _____

20. I will become useful and valuable. _____

Fill in the blank: Write the correct answers for compound pronouns.

21. Compound pronouns are formed by adding _____ or _____ to certain personal pronouns.

22. List the First Person Compound Pronouns: _____.

23. List the Second Person Compound Pronouns: _____.

24. List the Third Person Compound Pronouns: _____ _____.

Underline the compound pronouns. On the blank, indicate if the pronoun is first, second or third person.

25. She completed the course herself. _____

26. Continue to improve yourself. _____

27. I myself learned that lesson several years ago. _____

True or False: Write the correct answers for indefinite pronouns.

28. _____ Indefinite pronouns do not refer to specific persons or things and usually do not have antecedents.

29. _____ Some indefinite pronouns can be singular or plural.



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Fill in the blank: Write the indefinite pronouns.

30. List the singular indefinite pronouns.

_____ _____ _____ _____
_____ _____ _____ _____
_____ _____ _____
_____ _____ _____
_____ _____ _____

31. List the plural indefinite pronouns.

_____ _____ _____ _____ _____

32. List the indefinite pronouns that can be singular or plural.

_____ _____ _____ _____

Underline the indefinite pronouns.

33. America provides opportunities for everyone to succeed.

34. No one is capable of success if he or she is unwilling to become a useful citizen.

35. Anyone can become useful.

True or False: Write the correct answers for interrogative, relative and demonstrative pronouns.

36. _____ Interrogative pronouns are used to make statements but not questions.

37. _____ Relative pronouns introduce dependent clauses.

38. _____ *Who, whose, whom,* and *which* can be either interrogative or relative pronouns depending upon how they are used in the sentence.

39. _____ Demonstrative pronouns point to specific persons, places, things or ideas.

40. _____ *This* and *that* are singular pronouns; *these* and *those* are plural pronouns.

Identify the underlined pronoun as "I" for interrogative, "R" for relative or "D" for demonstrative.

41. This is the book the student needed. _____

42. Whose life do you use as an example for success? _____

43. People who are successful are valuable to America. _____

44. Which occupation does Lucas desire to enter? _____

45. Those students who do their best are useful citizens. _____

46. Write the **Life Principle:** *"*_____
_____
_____."



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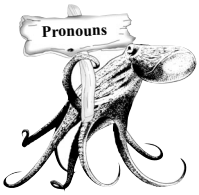


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Date: _____ Grade: _____



The Happiest People on Earth

ACTIVITIES
Lesson 3:
Pronouns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE



Place an "X" by the statements that reflect the events in the vignette.

1. _____ An Australian newspaper once answered the following question for its readers: "Who are the happiest people down under?"
2. _____ The newspaper selected six prize-winning answers.
3. _____ Two answers were a little child building sandcastles and a doctor saving a human life.
4. _____ Another answer was a busy father who takes a bubble bath.
5. _____ None of the top four responses involved millionaires, leaders of nations, or achievers of high ***ranks***.
6. _____ True happiness in life is found in the course of normal daily events that give a sense of accomplishment and meaning.
7. _____ W. Beran Wolfe stated that a person must search for happiness as one would search for water in the Gobi Desert.

WORD POWER!

Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

craftsman	***dahlias***	***Gobi Desert***



8. The _____ is in Mongolia and China.
9. A skilled _____ takes much pride in his work.
10. The beautiful _____ waved gracefully in the wind.

PRONOUN/ANTECEDENT AGREEMENT IN GENDER

Fill in the blank: Write the correct answers.

11. A pronoun and its antecedent must agree in _____.
12. Write **Rule #1** for pronoun/antecedent agreement in gender. _____
_____
_____.
13. Write **Rule #2** for pronoun/antecedent agreement in gender. _____
_____
_____.

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***Fill in the blank**, continued*

14. Write **Rule #3** for pronoun/antecedent agreement in gender. _____
_____
_____.

15. Write the exception to **Rule #3** for pronoun/antecedent agreement in gender. _____
_____
_____.

16. Write **Rule #4** for pronoun/antecedent agreement in gender. _____
_____
_____.

ALL TOGETHER!

Underline the correct pronoun to complete each sentence.

17. The busy mother was dressing (its/her) baby.

18. Some of the dahlias in his garden had lost (its/their) luster.

19. None of the class is ready for (its/their) final exam.

20. The travel agent brought Daniel and Adam the tickets (he/they) had requested.

The following sentences have incorrect pronoun/antecedent agreement. Rewrite each sentence correctly.

21. An English newspaper once posed a question to their readers.
_____
_____

22. Margaret praised the young child for its creative sandcastle.
_____
_____

23. Mongolia is famous for his Gobi Desert.
_____
_____

24. A student who desires to pass English class must study her homework diligently.
_____
_____

25. I am studying the construction of the *Monitor* and how his design forever changed naval warfare. _____
_____

26. Write the **Life Principle:** *"*_____
_____*."*



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Determination

ACTIVITIES
Lesson 4:
Pronouns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE
Place an "X" by the statements that are true.



1. _____ A father observed his 16-year-old son struggling to finish his algebra homework.
2. _____ The father encouraged his son by writing him a note.
3. _____ In her autobiography, Dolly Parton recalled her large college graduation.
4. _____ The graduates explained what they would do after graduation.
5. _____ When Dolly's turn came, she said, "I'm going . . . to become a star."
6. _____ Everyone encouraged Dolly to reach her goals.
7. _____ The audience's reaction that day gave Dolly the inspiration to succeed.

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

scrawled	***formula***	***determination***	***instilled***	***inspiration***

8. Algebra uses more than one _____.
9. Difficult circumstances can provide _____ for people with determination to succeed.
10. My teacher _____ instructions in my notebook.
11. _____ is necessary to reach your goals.
12. Being laughed at _____ in Dolly Parton the determination to succeed.

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PRONOUN/ANTECEDENT AGREEMENT IN NUMBER
Fill in the blank: Write the correct answers.

13. Pronouns must agree in _____ and _____ with antecedents.

14. Write **Rule #1** for pronoun/antecedent agreement in number.

_____
_____.

15. Write **Rule #2** for pronoun/antecedent agreement in number.

_____
_____.

16. Write **Rule #3** for pronoun/antecedent agreement in number.

_____
_____.

17. Write **Rule #4** for pronoun/antecedent agreement in number.

_____
_____.

18. Write **Rule #5** for pronoun/antecedent agreement in number.

_____
_____
_____.

ALL TOGETHER!
Underline the correct pronoun for each sentence.

19. The girl and her sister brought (her/their) report cards to their mother.
20. Dolly and her band enjoy (her/their) work together.
21. Either Michael or Dan plans to offer (his/their) car to Jeremiah.
22. Some of the soda has lost (its/their) carbonation.
23. The manager brought Daniel and Adam the contract (he/they) had requested.
24. None of the class is ready for (its/their) final exam.
25. Neither the boy nor his brother forget to bring (his/her) homework.
26. Everyone on the field trip brought a lunch for (himself/themself).
27. Ben and Carl were anxiously waiting for (his/their) turn to audition.
28. Write the **Life Principle:** *"*_____

_____
_____.*"*



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Triumph Over Troubles

ACTIVITIES
Lesson 5:
Pronouns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE
Place an "X" by the statements that reflect the events.



1. _____ Marguerite Piazza was an opera star.
2. _____ The day that Mrs. Piazza received the bad news about cancer she canceled her concert.
3. _____ Mrs. Piazza "hung her troubles on a hanger and left them in a closet."
4. _____ After the surgery, Mrs. Piazza sang no more.
5. _____ A man who used to worry a lot put his worries in a "worry box."
6. _____ On Worry Wednesdays, the man read the contents of his box and realized many of his worries had already been ***resolved***.

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

opera	***devoted***	***disfiguring***	***deposit***	***discarded***

7. My mom _____ the banana peels.
8. Mrs. Piazza was _____ to her husband and six children.
9. A _____ surgery to the face can be traumatic.
10. Unlike a dramatic play, an _____ is performed with singing.
11. _____ your worries someplace safe and go on with your goals.



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PRONOUN/ANTECEDENT REVIEW

True or False: Write the correct answers.

12. _____ Pronouns are nouns that appear before the subject in a sentence.

13. _____ An antecedent is the word or group of words to which a pronoun refers.

14. _____ Personal pronouns are used in place of people's names, allowing the reader to identify the person speaking, spoken to or spoken about.

15. _____ Compound pronouns are formed by adding *–self* or *–selves* to some personal pronouns.

16. _____ Indefinite pronouns refer to specific nouns.

17. _____ Indefinite pronouns have antecedents.

18. _____ Interrogative pronouns begin questions.

19. _____ Relative pronouns show relationship between compound nouns.

20. _____ Demonstrative pronouns point out specific nouns.

Write the rules for pronoun/antecedent agreement in gender.

21. **Rule #1:** _____
_____
_____.

22. **Rule #2:** _____
_____.

23. **Rule #3:** _____
_____.

24. **Exception to Rule #3:** _____
_____.

25. **Rule #4:** _____
_____.

Write the rules for pronoun/antecedent agreement in number.

26. **Rule #1:** _____
_____.

27. **Rule #2:** _____
_____.

28. **Rule #3:** _____
_____.

29. **Rule #4:** _____
_____.

30. **Rule #5:** _____
_____.

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Underline the pronouns.

31-39. Rather than hang his worries in a closet, a man put them in a box. Each time he had a worry, he would write it down and deposit it. Then, on Worry Wednesday, he read the contents of his box.

ALL TOGETHER!

Identify each underlined pronoun. On the line write "P" for personal, "C" for compound, "ID" for indefinite, "IT" for interrogative, "R" for relative or "D" for demonstrative.

40. Opera star Marguerite Piazza was at the height of her career. _____

41. Anybody can face tragedy. _____

42. The man in the vignette solved his "worry" problems himself. _____

43. Marguerite Piazza is the type of person that I would like to become. _____

44. This is the vignette to read! _____

45. Which opera do you plan to attend? _____

Underline the pronoun that agrees with the antecedent(s).

46. Neither Mrs. Piazza nor her sister worried over (her, its, their) fears.

47. Many of the great opera singers have produced (his, her, their) own recordings.

48. My dad and my brother enjoyed (his, their) visit to the opera.

49. America cares for (his, her, its) people.

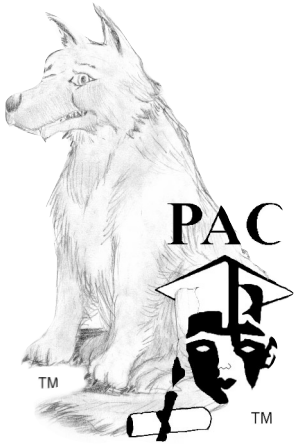
50. Write the **Life Principle:** *"*_____ _____*."*



Note: Ask your teacher for the quiz over lessons 1-5 before proceeding to the next section. Reminder: If you score 85% or higher on the section quizzes, you may be exempt from the chapter test!

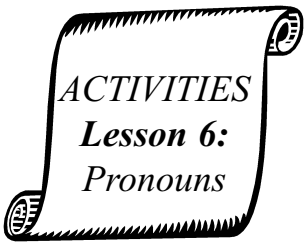


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The Tragedy of War



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE



If the statement is accurate, write "correct as is". If the statement is not accurate, rewrite it correctly on the line.

1. An American visited a large school for wealthy teenagers in France.

_____

_____

2. The children in the English school sang "America."

_____

_____

3. The Belgium children received food from America.

_____

_____

4. An entire village in France was poisoned by gas.

_____

_____

5. A German warship bombed a school in England, killing fifteen students.

_____

_____

6. In England, victims of war often wrote their names on trees hoping that a passing family member would read it and avoid them.

_____

_____

_____

7. By *liberty* we mean an equal chance to live in more than one country.

_____

_____

_____

8. America ***champions*** liberty and defends herself and smaller countries from threatening nations.

_____

_____

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Matching: Choose the correct country for the following events, some countries may be used more than once.

(a) Belgium
(b) France
(c) England
(d) America

9. _____ Fifteen students' homes were bombed.
10. _____ German warplanes gassed a village.
11. _____ Soldiers found "lost" children in a house.
12. _____ *Sisters* operated an orphanage.
13. _____ Family members wrote messages on a shack.
14. _____ We have liberty to worship, vote, own property and work.
15. _____ Students evacuated their classroom and hid in the school basement.

WORD POWER!

Multiple Choice: Choose the answers for the VOCABULARY words.

16. The ***Great War*** was: _____.
    (a) started by Germany (d) 1920-1939 (g) only a and f
    (b) started by France (e) 1917-1925 (h) only b and e
    (c) started by England (f) 1914-1918 (i) only c and d

17. If a person is ***Belgian***, he is from: _____.
    (a) America (c) Belgium (e) England
    (b) France (d) Germany (f) anywhere in Europe

18. The word ***Sister*** in the vignette refers to: _____.
    (a) an orphan with no siblings
    (b) a military code for *enemy warships*
    (c) the wife of a deceased soldier
    (d) a Catholic nun

19. An area that is ***desolate*** is: _____.
    (a) rejected, ruined, secluded
    (b) where refugees from a war gather
    (c) wealthy, full of life, easy to find
    (d) where war casualties are buried

20. If America ***champions*** liberty, she: _____
    _____.
    (a) agrees with, supports and advocates liberty
    (b) disagrees with, destroys and ruins liberty
    (c) defeats all of the countries around her

21. To be ***versatile*** is to be: _____.
    (a) unique, different
    (b) usable for more than one thing
    (c) both a and b

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NOMINATIVE CASE PRONOUNS

True or False: Write the correct answers.

22. _____ Pronouns are always the subjects of sentences.

23. _____ Personal pronouns are divided into three cases.

24. _____ The three cases of personal pronouns are nominative, possessive and objective.

25. _____ Nominative case pronouns can only function as subjects or predicate nominatives.

26. Complete the nominative case pronoun chart:

	Singular	**Plural**
1st Person	_____	_____
2nd Person	_____	_____
3rd Person	_____	_____

Fill in the blank: Write the correct answers for nominative case pronouns.

27. To check the accuracy of nominative case pronouns, question the _____ of the _____ in the sentence. Ask yourself if the pronoun is the _____ or the _____, and if it is from the _____ case.

ALL TOGETHER!

Underline each nominative case pronoun. On the blank indicate if the pronoun is the subject of the sentence (S) or a predicate nominative (PN).

28. They were gassed in their villages. _____

29. In 1916, he traveled to visit her orphanage. _____

30. The bravest soldier was he. _____

31. It was desolate, bleak and hopeless. _____

32. He forced the children into the basement for their safety. _____

33. The messengers were he and I. _____

34. I shutter at the terror and tragedy those people suffered. _____

35. Thankful am I that soldiers defend us. _____

36. He and she worked hard to educate and care for the orphans. _____

37. The communications officers were she and I. _____

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Rewrite the following sentences using the correct pronouns.

38. Her and the other nuns operated an orphanage in Belgium.

_____

_____

39. Him and his business financially supported the orphanage.

_____

_____

40. Them were "lost" children.

_____

_____

41. Us were studying World War I in history class this week.

_____

_____

42. Her and us are interested in helping children without good homes.

_____

_____

43. The communications officers were her and me.

_____

_____

44. It was them who became orphans because of the war.

_____

_____

45. When Brother Andrew asked for Sister Tabitha on the telephone, she answered, "This is her."

_____

_____

46. The winners are him and me.

_____

_____

47. Write the **Life Principle:** *"*_____

_____."



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Joni's Hero

ACTIVITIES
Lesson 7:
Pronouns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements that accurately reflect the elements.

1. _____ As an adult, Joni Eareckson Tada remembered that her father had been a cruel, uncaring man.
2. _____ Joni's father was an artist who often allowed Joni to sit on his lap as he painted.
3. _____ Joni's father never allowed Joni to learn to paint.
4. _____ Joni's father unknowingly helped prepare Joni for her later life as a quadriplegic.
5. _____ Joni Eareckson Tada is able to paint by holding a paintbrush in her mouth.
6. _____ Joni became bitter and self-centered because of her accident.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

7. _____ ***easel***
8. _____ ***enfolding***
9. _____ ***palette***
10. _____ ***umber***
11. _____ ***sienna***
12. _____ ***quadriplegic***

(a) a thin, oval board for holding and mixing an artist's paint
(b) a person paralyzed in both arms and legs
(c) a stand to hold an artist's art work and tools
(d) dark yellowish brown color
(e) dark orange-red color or reddish brown
(f) surrounding, covering



POSSESSIVE CASE PRONOUNS
Fill in the blank: Write the correct answers for possessive case pronouns.

13. Possessive case pronouns indicate _____ and _____.

14. Complete the possessive case pronoun chart:

	Singular	**Plural**
1st Person	_____	_____
2nd Person	_____	_____
3rd Person	_____	_____

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Underline the possessive case pronouns that function as modifiers.

15. In amazement, the little girl watched her father.
16. Mr. Eareckson was giving his daughter skills that would bring great fulfillment to her life.
17. Joni Eareckson Tada still paints today—even as a quadriplegic—with a paintbrush in her mouth.
18. Much of her earnings is channeled into ministry to help other people.
19. Her compassion for other people is a reflection of a loving, tender father.
20. As you can see, possessive case pronouns appear frequently in our writing.
21. Mastering pronouns will greatly improve your writing.

Fill in the blank: Write the correct answers for possessive case pronouns as predicate adjectives.

22. Possessive case pronouns can function as _____.
23. The possessive case pronouns that function as predicate adjectives are: _____, _____, _____, _____, _____, _____ and _____.

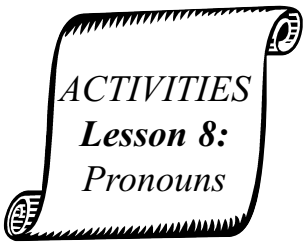
Underline the possessive case pronouns that function as predicate adjectives.

24. That painting is his.
25. That book about Joni Eareckson Tada is mine.
26. This wheelchair is hers.
27. Is that picture yours or theirs?
28. The brown one is ours.
29. Write the **Life Principle:** *"*_____ _____ _____*."*





Kate Succeeds in College



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements that accurately reflect the elements.

1. _____ In high school, Kate earned straight *A*'s and was the ***valedictorian*** of her class.
2. _____ Kate's hometown expected Kate to earn scholarships and to attend college.
3. _____ Her first year at college went well, but her second year grades were poor.
4. _____ Kate considered dropping out of school.
5. _____ She revealed her grades to her parents immediately.
6. _____ Her family convinced her to keep going to school.
7. _____ Kate improved her study skills, and by the end of her junior year, she received all *A*'s in her classes.

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

scholarships ***valedictorian*** ***summa cum laude***

8. To be _____ of your senior class in high school is an honor.
9. _____ enable many students to attend college.
10. If you graduate with the highest of honors at college, then you graduate _____.



OBJECTIVE CASE PRONOUNS
Fill in the blank: Write the correct answers.

11. Objective case pronouns refer to pronouns that function as _____ in sentences.

12. Complete the objective case pronoun chart.

	Singular	**Plural**
1st Person	_____	_____
2nd Person	_____	_____
3rd Person	_____	_____

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Place an "X" by the sentences containing objective case pronouns.

13. _____ The whole town expected the best from her.

14. _____ Everyone in town knew that she was the smartest pupil in her grade level.

15. _____ She finally worked up enough courage to tell them her grades.

16. _____ Did you inform him of your report subject?

17. _____ You should join them and us on the trip to Princeton University.

18. Fill in the blank: The objective case pronoun _____ should never be used as an adjective.

On the lines, correctly rewrite the sentences.

19. Them scholarships are helpful to students.

_____

20. How did you receive them scholarships?

_____

21. Them *A*'s are good grades!

_____

Place an "X" by the sentences containing the correct use of objective case pronouns.

22. _____ Congratulations were expressed to we high school graduates.

23. _____ Please welcome him, our valedictorian!

24. _____ The principal told us the special news.

25. _____ I promised she a chance to be teacher of the day.

Underline the correct objective case pronouns.

26. My Spanish teacher invited (he, him) and (me, I) to the festival.

27. Mr. Lechuga gave (she, her) and (he, him) advice on selecting a good college.

28. The award was given to (they, them) and (we, us) for our work on the parade.

29. Applications were mailed by (her, she) and (I, me) last week.

On the lines correctly rewrite the sentences.

30. Her and me graduated this year and are on our way to college!

_____

_____

31. Her mother gave she and I graduation gifts.

_____

32. Our principal was like a father to I. My friends and me will miss he.

_____

_____

33. Write the **Life Principle:** *"*_____

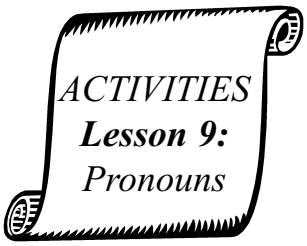
_____*."*



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Victor Found a Reason to Live



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements which accurately reflect the elements.

1. _____ Nazis in World War II arrested Victor Frankl.
2. _____ He arrived at Auschwitz with a manuscript sewn into the lining of his coat.
3. _____ He began to wonder if he should continue to live.
4. _____ After taking his clothes, the Nazis presented Victor with a fine suit.
5. _____ In a pocket of the garment, Victor found a page from a Hebrew prayer book.
6. _____ The words on the paper inspired Victor to *live* his thoughts instead of *writing* them.

Multiple Choice: Choose the correct answers.

7. To be "stripped of everything he owned" means: _____
_____.
   (a) Victor's clothes were torn off
   (b) Victor's wife and children were taken
   (c) Victor lost all possessions and property
   (d) only b and c

8. In context, when Victor lost his "spiritual child," he meant that he lost his: _____.
   (a) freedom
   (b) religion
   (c) manuscript
   (d) property
   (e) adopted son
   (f) family

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

void	***overcome***	***Auschwitz***	***undergo***	***foremost***

9. Victor was arrested by the Nazis and sent to _____.
10. To _____ is to endure, to experience.
11. To _____ is to defeat, to become victorious.
12. Before he found the Jewish prayer, Frankl was feeling as if his life was _____ of any meaning.
13. A prayer that is _____ is first or most important.

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PRONOUN TRAPS TO AVOID

14. Write **Rule #1** for avoiding pronoun traps. _____
_____.

15. Write **Rule #2** for avoiding pronoun traps. _____.

16. Write **Rule #3** for avoiding pronoun traps. _____
_____.

ALL TOGETHER!

Place an "X" by the sentences demonstrating correct uses of pronouns.

17. _____ Victor Frankl, he arrived at Auschwitz with only his manuscript.

18. _____ Them Hebrew prayers offer much comfort.

19. _____ "He who has a *why* to live for can bear almost any *how*."

20. _____ Victor hisself survived the concentration camp and later wrote a book.

Underline the correct answer for each sentence.

21. He questioned (himself, hisself) about whether or not he could find meaning in life.

22. Days later, the (Nazis they, Nazis) forced the prisoners to give up their clothes.

23. (Them, Those) words offered encouragement.

24. A (coincidence, coincidence it) is a small miracle.

25. My brothers plan to educate (theirselves, themselves).

26. I think (those, them) words were a lifeline to Frankl.

Rewrite each sentence correctly.

27. The prisoners, they almost all died in Auschwitz.
_____

28. Victor hisself nearly died as well.
_____

29. Them Nazis were terrible people.
_____

30. My brothers plan to read them books.
_____

31. Write the **Life Principle:** *"*_____
_____
_____.*"*



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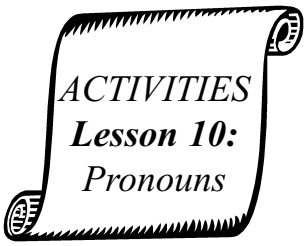
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Name: _____

Date: _____ Grade: _____



Champions Take No Shortcuts



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE

Place an "X" by the statements that reflect the events.



1. _____ Erin Sutton and Brian Boitano were both dedicated ice skaters.
2. _____ Both athletes practiced very early every morning.
3. _____ Erin had been skating since she was four years old.
4. _____ In 1988, Boitano won Olympic gold, and in 1995, he was the professional world champion.
5. _____ After becoming a champion, Boitano became sloppy in his practice schedule.
6. _____ A champion can take shortcuts and still succeed.

WORD POWER!

Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

veteran ***novice*** ***intricate***

7. A(n) _____ ice skater is one who has been skating for years.
8. Figure skaters slice _____ designs on the ice.
9. It is not unusual for a(n) _____ ice skater to spend more time falling than skating.

PRONOUN CASE REVIEW

Fill in the blank: Write the correct answers.



10. Nominative case pronouns take the place of _____ that are used as _____ of sentences and as _____.

11. Complete the nominative case pronoun chart.

	Singular	**Plural**
1st Person	_____	_____
2nd Person	_____	_____
3rd Person	_____	_____

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Underline the nominative case pronouns.

12. They rehearsed more often as the contest drew near.

13. He and she will travel to Canada to compete in the Olympics.

14. In 1988, he won the Olympic gold.

15. Perhaps the most skilled skater is she.

16. Dedicated people are they.

17. The skater who practiced that turn was he.

Fill in the blank: Write the correct answers for possessive case pronouns.

18. _____ case pronouns indicate ownership and possession.

19. Possessive case pronouns can function as _____ _____.

20. Complete the possessive case pronoun chart.

	Singular	**Plural**
1st Person	_____	_____
2nd Person	_____	_____
3rd Person	_____	_____

Underline the possessive case pronouns.

21. Those skates are mine.

22. Her training headquarters was moved from Virginia to Wisconsin.

23. He can use his skating talents to inspire other youngsters.

24. My brother, a hockey player, greatly influenced my desire to learn how to skate.

Fill in the blank: Write the correct answers for objective case pronouns.

25. Objective case pronouns function as _____ or _____ objects or as _____.

26. Complete the objective case pronoun chart.

	Singular	**Plural**
1st Person	_____	_____
2nd Person	_____	_____
3rd Person	_____	_____

Underline the objective case pronouns (#27-29).

27. My teacher announced to us that we would be taking a field trip to the ice arena.

28. Complimentary ice hockey tickets were distributed to them and us.

29. I could not wait to tell them that I had won the championship!

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30. Write **Rule #1** for avoiding pronoun traps. _____
_____.

31. Write **Rule #2** for avoiding pronoun traps. _____
_____.

32. Write **Rule #3** for avoiding pronoun traps. _____
_____.

ALL TOGETHER!

Place an "X" by the sentences that use pronouns correctly.

33. _____ The Olympic skater he practiced night and day.

34. _____ The coach hisself visited the skating arena.

35. _____ Them were grand competitions!

36. _____ Erin was encouraged by his parents to enter the competition.

Read the sentences carefully. On the blanks, indicate the case of the underlined pronoun by writing "N" for nominative, "P" for possessive or "O" for objective.

37. _____ <u>They</u> win only with hard work, determination and talent.

38. _____ Many of <u>them</u> are women.

39. _____ <u>Their</u> costumes are custom made.

40. _____ Brian Boitano won <u>it</u> in 1988.

41. _____ <u>It</u> cost a lot of time and effort.

42. _____ The Olympic gold is recognized by the skating world as <u>its</u> top honor.

43. _____ The judge gave <u>her</u> an award winning score.

44. _____ The coach begged Erin to do <u>it</u> in order to win the competition.

45. _____, _____ <u>He</u> gave <u>his</u> entire life to skating.

<u>46</u>. Write the **Life Principle:** *"*_____
_____
_____*."*



Note: Ask your teacher for the quiz over lessons 6-10 before proceeding to the next section. Reminder: If you score 85% or higher on the section quizzes, you may be exempt from the chapter test!



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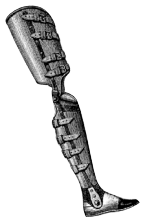
Date: _____ Grade: _____



Todd's Winning Combination

ACTIVITIES
Lesson 11:
Adjectives

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements that reflect the story.

1. _____ As a high school student, Todd Houston suffered a tragic accident while bungee jumping.
2. _____ In the accident, both of his legs were severely injured.
3. _____ Todd's right foot had to be amputated.
4. _____ Todd dropped out of college.
5. _____ Todd received a new ***prosthesis*** called Flex-Foot.
6. _____ He worked hard and eventually was able to run twelve miles a day.
7. _____ Todd climbed the highest mountain in each state.
8. _____ Although what Todd did was impressive, he was not able to beat the world record.

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

righteousness	***prosthesis***	***amputee***	***perseverance***

9. A person who has had an arm or leg removed is referred to as a(n) _____.
10. If someone demonstrates _____, then he or she is a moral person.
11. A person needs _____ to complete challenging tasks.
12. An amputee may regain use of his limb with the aid of a(n) _____.

ADDING ADJECTIVES FOR INTEREST
True or False: Write the correct answers.

13. _____ Adjectives are words that modify nouns or pronouns.
14. _____ Adjectives answer the questions *what kind, how many, what color* and *which one*.



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Make the following sentences more interesting by adding the adjectives in parentheses. Rewrite the more interesting sentences on the lines.

15. Disease infected his foot. (bone, right)

_____

16. Climbing is dangerous, but he climbed points and set a record. (mountain, fifty, high, world)

_____

_____

True or False: Write the correct answers for where to use adjectives.

17. _____ Adjectives always appear before the word modified.

18. _____ A word can be modified by more than one adjective.

19. _____ Articles are the most frequently used adjectives.

Underline each adjective (including each article). Draw an arrow from the underlined adjective to the word modified by the adjective.

20. The doctors said that Todd had little chance of ever walking again.

21. Todd finished four years of college.

22. Todd climbed the highest mountains in America.

23. Mountain climbing is dangerous even with two good legs.

24. With this great achievement, Todd set a world record.

25. Todd exhibited a winning mix of perseverance, experience, caution and hope.

26. I will attend the awards ceremony.

27. Write the **Life Principle:** *"*_____

_____

_____

_____

_____."



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ACTIVITIES
Lesson 12:
Adjectives

The Army That Fights Without Guns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Matching: Choose the correct answers.

1. _____ the American Red Cross
2. _____ 1881
3. _____ Clara Barton
4. _____ "Angel of the Battlefield"
5. _____ the badge of Red Cross volunteers

(a) woman who started the American Red Cross
(b) helps in war time and peace
(c) red cross
(d) Clara Barton's nickname
(e) year American Red Cross was begun

In complete sentences, explain five situations in which the Red Cross assisted in civilian crises not already mentioned in activities 1-5.

6. _____
_____
_____

7. _____
_____
_____

8. _____
_____
_____

9. _____
_____
_____

10. _____
_____
_____

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WORD POWER!

Multiple Choice: Choose the answers for the VOCABULARY words.

11. A ***pediatrician*** is a: _____.
    (a) Red Cross doctor
    (b) trauma doctor
    (c) military doctor
    (d) eye surgeon
    (e) children's doctor
    (f) paramedic

12. A ***civilian*** disaster is a disaster that: _____
    _____.
    (a) affects the Red Cross
    (b) affects the military
    (c) affects non-military citizens (cities, towns, homes)
    (d) causes a large country to attack a small country

13. An ***F-2 tornado*** is: _____.
    (a) the smallest possible
    (b) the largest possible
    (c) medium sized
    (d) a tornado that strikes a city

14. A ***humanitarian*** is a person who: _____.
    (a) rescues animals
    (b) benefits others
    (c) gives medical treatment to humans
    (d) is a children's doctor



THE TWO "P's" OF ADJECTIVES

Fill in the blank: Write the correct answers.

15. Proper _____ are formed from proper nouns.

16. Proper adjectives begin with _____ letters.

Underline each proper adjective.

17. The Navajo reservation suffered a terrible tornado.

18. The American heroine Clara Barton established the Red Cross in 1881.

19. Belgian children are thankful for the volunteer efforts.

20. I am sure the Bosnian families appreciated the American Red Cross.

21. A deadly twister struck Oklahoma on a warm, April afternoon.

22. The French commander was overwhelmed with gratitude.

23. One December morning an explosion wrecked Halifax, Nova Scotia.

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Underline each proper adjective, *continued*

24. The Red Cross is one of the largest American relief programs.
25. The Mexican earthquake left many victims.
26. The Canadian government was extremely grateful.
27. Hundreds of Texas families were overwhelmed by a tidal wave.

Fill in the blank: Write the correct answers.

28. Predicate adjectives are in the _____ and follow linking verbs.
29. Predicate adjectives refer to the _____.

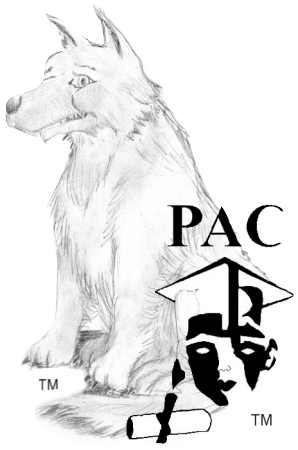
Underline the predicate adjectives.

30. Many men and women became concerned about the victims' families.
31. France appeared devastated after the war.
32. Red Cross rescuers are valiant and heroic.
33. The disaster from the tornado in Oklahoma was horrible.
34. The services provided by the Red Cross are needed and important.
35. Clara Barton was brave and kind.
36. The death rate among children in France was alarming.
37. The refugees appeared hungry, miserable and tired.
38. The orphans were homeless.
39. The Red Cross is instrumental in finding homes for orphans.
40. Write the **Life Principle:** *"*_____
_____
_____
_____*."*



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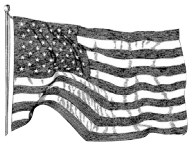
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ACTIVITIES
Lesson 13:
Adjectives

The Flag Represents Honor and Liberty

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The "Stars and Stripes" refer to: _____.
   (a) the American flag
   (b) a German submarine
   (c) Presidents Washington and Lincoln

2. The flag stands for (represents): _____.
   (a) great men
   (b) every town and state
   (c) liberty, honor and opportunity
   (d) a, b and c
   (e) only a and b
   (f) only b and c

3. People from all around the world: _____.
   (a) avoid America
   (b) want to come to America
   (c) despise America

4. According to some Jewish people, the "Stars and Stripes": _____
   _____.
   (a) gives hope to the Jewish people
   (b) does not affect the Jewish people
   (c) is the Israel flag

5. The American flag represents _____ for Americans.
   (a) honor
   (b) torpedoes
   (c) war

6. John L. Duffey: _____.
   (a) allowed the American flag to go down in dishonor
   (b) did not allow the flag to be dishonored
   (c) rescued a German warship from a torpedo attack

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Multiple Choice, *continued*

7. The *Chemung* sank because: _____.
   (a) the soldiers mutinied
   (b) Germans torpedoed it
   (c) the German captain ordered the American flag to be lowered

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

8. _____ ***flock***
9. _____ ***torpedo***
10. _____ ***masthead***

(a) underwater missile
(b) highest part of a ship's mast
(c) gather in masses with great excitement and interest



PHRASES THAT ACT LIKE ADJECTIVES

True or False: Write the correct answers.

11. _____ A phrase is a complete thought.
12. _____ A phrase that modifies a noun or a pronoun is an adverb phrase.
13. _____ An adjective modifies a noun, pronoun or other adjective.

Fill in the blank: Write the correct answers for verbal phrases.

14. The phrases that act as adjective phrases are _____, _____ and _____.
15. Prepositional phrases begin with _____ and end in _____ or _____.
16. A participial phrase begins with the _____ and ends with a _____.
17. An infinitive phrase consists of the _____ and a _____, but may also have a _____.

ALL TOGETHER!

Underline the phrases that act like adjectives. On the line write "prepositional," "participial" or "infinitive."

18. The American flag, representing freedom, gives hope to foreigners. _____
19. He commanded that the flag on the mast remain in place. _____
20. The German's attempt to disgrace our colors failed. _____
21. People from many countries flock to America. _____
22. The American flag offers hope to millions of people. _____
23. The young officer, raising the flag, beamed with pride. _____

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Underline and identify the phrases that act like adjectives, *continued*

24. The U.S. commander's decision to honor the flag was admirable. _____

25. The German commander, torpedoing the American ship, gained control of the battle zone. _____

26. The insulting command, to dishonor his flag, was disobeyed. _____

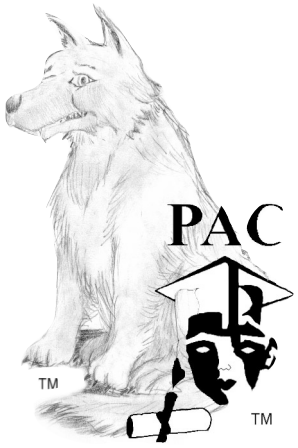
27. The U.S. captain, commanding that his flag stay, defied the German commander. _____

28. The U.S. soldiers, obeying their leader, proved their loyalty to their country. _____

29. To be a good soldier, you must honor your country and flag. _____

30. Write the **Life Principle:** *"*_____
_____
_____
_____*."*




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ACTIVITIES
Lesson 14:
Adjectives

President Roosevelt's Inspiring Example

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE
Place an "X" by the statements that reflect the story.



1. _____ Teddy Roosevelt gave a speech to the ***Naval War College*** in Newport, Rhode Island, on June 2, 1897.
2. _____ The theme of President Roosevelt's speech was "tolerance."
3. _____ He insisted that peace was inevitable, and Navy growth should be kept to a minimum.
4. _____ In February of 1898, the ***Maine*** was blown up, killing 264 soldiers.
5. _____ Americans across the country cried, "Remember the *Maine*!"
6. _____ Roosevelt resigned from his position as assistant secretary of the Navy to fight in the war.
7. _____ Roosevelt believed that a person could not preach one thing and do another.

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

Naval War College	***readiness***	***rousing***

8. Being in perpetual _____ guards against surprise attacks.
9. People will remember a _____ speech longer than they will remember a speech that does not stir the emotions or call men into action.
10. At the _____ strategies are developed for combat.



ADJECTIVE CLAUSES
True or False: Write the correct answers.

11. _____ A *clause* is a group of words ending in an exclamation point.
12. _____ An independent clause is a complete thought that can stand alone as a sentence; a dependent clause does not express a complete thought and cannot stand alone as a sentence.
13. _____ An adjective clause is a dependent clause that modifies a noun or a pronoun.
14. _____ Adjective clauses are frequently introduced by relative pronouns.
15. _____ Relative pronouns include *he, she, him, it*.

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Underline the adjective clauses.

16. Mr. Roosevelt possessed a zest for life that stirred men's souls.
17. Mr. Roosevelt's childhood was marked with asthma which hampered his activities.
18. Teddy Roosevelt was a ready and willing soldier who could teach us love of country.
19. The Rough Riders was the volunteer cavalry unit that Mr. Roosevelt organized.
20. Hunting was a sport that Theodore Roosevelt immensely enjoyed.
21. Teddy Roosevelt was a man whose life exemplified readiness.

Insert relative pronouns where they have been omitted. The number in parentheses at the end of each sentence indicates how many relative pronouns you should insert.

22. Assistant Secretary was the position Roosevelt resigned so he would be ready to fight. (2)

_____

_____

_____

23. His example of enthusiastic and patriotic living is the one I want to emulate. (1)

_____

_____

_____

24. The resistance Mr. Roosevelt experienced did not deter him from joining the war. (1)

_____

_____

_____

25. The man I am studying was one of America's finest men. (1)

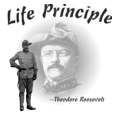
_____

_____

_____

26. Write the **Life Principle:** *"*_____

_____*."*



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ACTIVITIES
Lesson 15:
Adjectives

Valuable Lessons Learned from Defeat

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements that reflect the events.

1. _____ Rumeal Robinson missed a free throw that cost his team a game against Wisconsin.
2. _____ Robinson was so embarrassed that he dropped out of basketball.
3. _____ Robinson determined to practice and to improve his skills.
4. _____ In a later game against Wisconsin, Robinson made the same mistake.
5. _____ Because of his determination and hard work, Rumeal Robinson made the winning shots for the ***NCAA*** finals.
6. _____ Robinson learned a valuable lesson from his defeat.

WORD POWER!
Write the definitions for the VOCABULARY **words.**

7. ***Dejection*** is _____.
8. ***Overtime*** is _____.
9. ***NCAA*** stands for _____.
10. ***Collegiate*** refers to _____.

LAST CALL FOR ADJECTIVES!
True or False: Write the correct answers.



11. _____ Adjectives are words that modify nouns, pronouns or other adjectives.
12. _____ Adjectives answer questions such as *what color, what kind, how many* and *which one*.
13. _____ Adjectives always appear before the words that are modified.
14. _____ Some adjectives function as predicate adjectives.
15. _____ Articles are not considered to be adjectives.
16. _____ Proper adjectives are capitalized.

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Identify the underlined adjectives as predicate or proper.

17. Rumeal Robinson's defeat taught him a valuable lesson. _____

18. If he could sink both shots, his team would be victorious. _____

19. Michigan won the NCAA championship for the season. _____

20. Success is possible! _____

Fill in the blank: Write the correct answers.

21. Adjective phrases are _____, _____ or _____ phrases that modify nouns or pronouns.

Identify the underlined words by writing "PP" for participial phrase, "IP" for infinitive phrase or "PR" for prepositional phrase.

22. _____ Robinson felt that failing his team was almost more than he could bear.

23. _____ Robinson left the bench on the sideline.

24. _____, _____ His need to do better forced him to practice diligently.

25. _____ His desire to perfect his free throws was a driving force.

26. _____ Rumeal Robinson, practicing diligently, gave his team the victory.

27. _____ Robinson was celebrated as one of the most valuable players of the team.

28. _____ The reward, winning the NCAA championship, was Rumeal's success.

Fill in the blank: Write the correct answers.

29. Adjective clauses are frequently introduced by _____, such as *who, whom, whose, which* and *that*.

Underline the adjective clauses.

30. Anyone who watched Rumeal play ball could appreciate the professional's skill.

31. The basketball that Rumeal used is cherished by the student who received it after the game.

32. The example that Robinson provides to young people is valuable.

33. The coach who assisted Robinson grinned widely and shouted his encouragement.



34. Write the **Life Principle:** *"*_____ _____*."*

Note: Ask your teacher for the quiz over lessons 11-15 before proceeding to the next section. Reminder: If you score 85% or higher on the section quizzes, you may be exempt from the chapter test!



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